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ABSTRACT

This handbook provides practical suggestions for teachers of second language children in mainstream classrooms. It gives detailed advice on all aspects of the needs of children from mobile families in international schools. Early chapters provide general background material concerning the nature of international school students and their families, issues in intercultural adjustment, relevant second language learning issues, and daily language learning and classroom management issues. Subsequent chapters offer detailed suggestions concerning subject areas of the curriculum, including modification of general grouping and teaching strategies to allow more effective participation of second-language students, adapting subject area material to provide access to the content, and exploiting the content areas' potential as vehicles for language learning. Lists of additional resources for teachers and Internet sites for teacher use are appended. Contents are indexed. Contains 48 references. (MSE)

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